

Inference and simulation

One-sided hypothesis tests using `infer`



Download and load the dataset

You can follow along by downloading and loading the dataset by placing the following *setup* code block at the top of a R Markdown file.

```
```{r setup, include = FALSE}
Load required packages
library(tidyverse)
library(infer)
Load dataset
college_apps <- read_rds(
 url("http://data.cds101.com/college_applications.rds")
)
```
```

Number of college applications

A survey asked how many colleges students applied to, and 206 students responded to this question. This sample yielded an average of 9.7 college applications with a standard deviation of 7. College Board website states that counselors recommend students apply to roughly 8 colleges. Do these data provide convincing evidence that the average number of colleges all GMU students apply to is *higher* than recommended?

Setting the hypotheses

- The **parameter of interest** is the average number of schools applied to by *all* GMU students.
- There may be two explanations why our sample mean is higher than the recommended 8 schools.
 - The true population mean is different
 - The true population mean is 8, and the difference between the true population mean and the sample mean is simply due to natural sampling variability
- We start with the assumption the average number of colleges GMU students apply to is 8 (as recommended)

$$H_0 : \mu = 8$$

- We test the claim that the average number of colleges GMU students apply to is greater than 8

$$H_A : \mu > 8$$

Statistical significance

Say that we conducted this study by polling an independent and representative sample of GMU students about how many colleges they applied to, and obtained a sample mean of 9.7.

The national average is 8.

Is this result statistically significant?

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In order to evaluate if the observed sample mean is unusual for the hypothesized sampling distribution, we do the following:

- Choose a value for the significance level α (a common choice is 5%)
- Determine the percentile rank of the observed sample mean relative to the null distribution

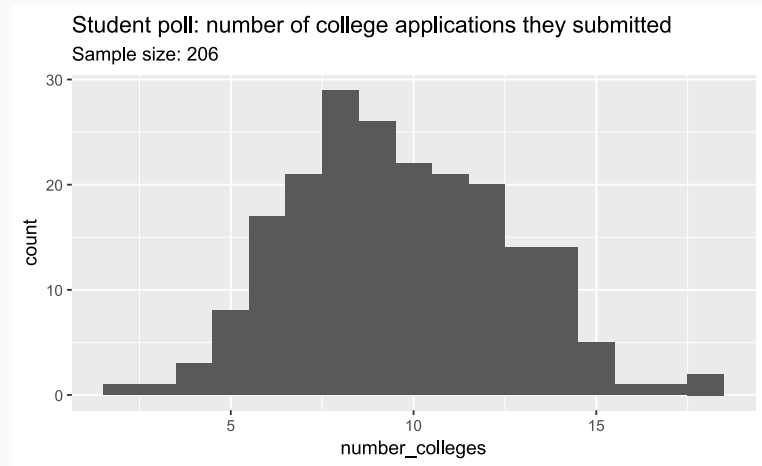
p-values

- We then use the percentile to calculate the **p-value**, the probability of observing data at least as favorable to the alternative hypothesis as our current data set, if the null hypothesis were true.
- If the p-value is **lower** than the significance level α , we say that it would be very unlikely to observe the data if the null hypothesis were true, and hence **reject H_0** .
- If the p-value is **higher** than α , we say that it is likely to observe the data even if the null hypothesis were true, and hence **do not reject H_0** .

Number of college applications p-value

p-value

probability of observing data at least as favorable to H_A as our current data set (a sample mean greater than 9.7), if in fact H_0 were true (the true population mean was 8).

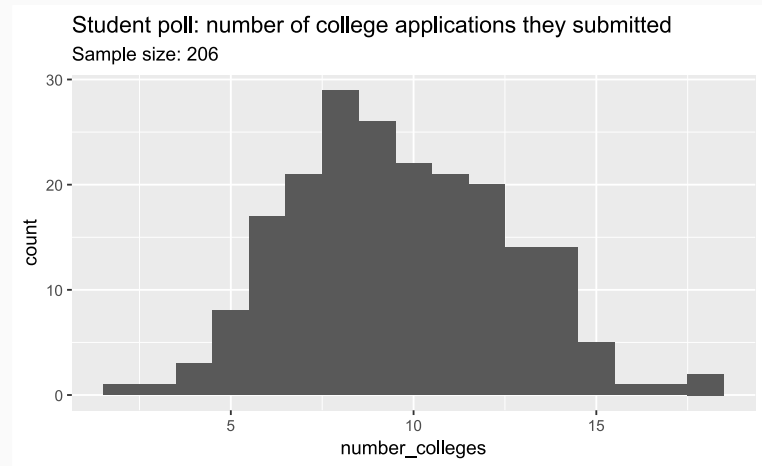


```
college_apps_null <- college_apps %>%  
  specify(formula = number_colleges ~ NULL) %>%  
  hypothesize(null = "point", mu = 8) %>%  
  generate(reps = 10000, type = "bootstrap") %>%  
  calculate(stat = "mean")  
  
college_apps_p_value <- college_apps_null %>%  
  get_p_value(obs_stat = 9.7, direction = "right")
```


Number of college applications p-value

p-value

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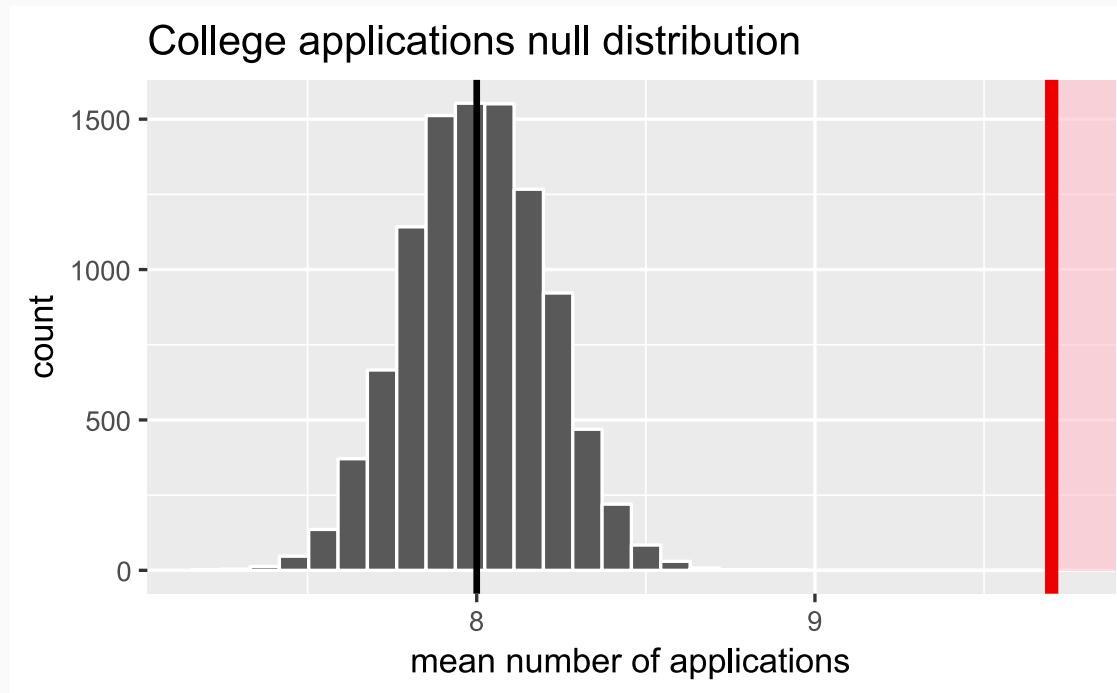


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```

p-value = 0

Number of applications p-value

```
college_apps_null %>%  
  visualize(bins = 30) +  
  shade_p_value(obs_stat = 9.7, direction = "right") +  
  geom_vline(xintercept = 8, size = 1) +  
  labs(  
    x = "mean number of applications",  
    title = "College applications null distribution"  
  )
```



Number of college applications - Making a decision

- $p\text{-value} = 0$
- If the true average of the number of colleges GMU students applied to is 8, there is a 0% chance of observing a random sample of 206 GMU students who on average apply to 9.7 or more schools.
- This is a pretty low probability for us to think that a sample mean of 9.7 or more schools is likely to happen simply by chance.
- Since $p\text{-value}$ is **low** (lower than 5%) we **reject H_0** .
- The data provide convincing evidence that GMU students apply to more than 8 schools on average.
- The difference between the null value of 8 schools and observed sample mean of 9.7 schools is **not due to chance** or sampling variability.

Credits

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Acknowledgments

Content adapted from the Chapter 3 [OpenIntro Statistics slides](#) developed by Mine Çetinkaya-Rundel and made available under the [CC BY-SA 3.0 license](#).